

# English Language Learner (ELL) Accommodation Ideas

*\*ELL students are allowed accommodations on state standardized testing.*

<p><b>1. Physical arrangement of room</b></p> <p>Seating of student:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Near the teacher</li> <li><input type="checkbox"/> With peer helper</li> <li><input type="checkbox"/> With native speaker</li> <li><input type="checkbox"/> Stand near student when giving directions or presenting lesson</li> <li><input type="checkbox"/> Sensory needs (lights, stress ball, etc.)</li> </ul>	<p><b>2. Organization</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Allow student extra set of books at home</li> <li><input type="checkbox"/> Send daily/weekly progress reports home (translated)</li> <li><input type="checkbox"/> Create separate folders for separate subjects</li> <li><input type="checkbox"/> Create/monitor use of daily planner</li> </ul>
<p><b>3. Lesson/Preparation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pair students to check work</li> <li><input type="checkbox"/> Write vocab and directions on the board</li> <li><input type="checkbox"/> Ask student to repeat directions</li> <li><input type="checkbox"/> Provide peer tutor</li> <li><input type="checkbox"/> Provide visual aids, written outlines, teacher's notes, and cloze passages</li> <li><input type="checkbox"/> Allow student to tape lessons</li> <li><input type="checkbox"/> Use computer-assisted programs</li> <li><input type="checkbox"/> Provide graphic organizers, pictures, manipulatives, and models</li> <li><input type="checkbox"/> Use color coding/highlighters</li> </ul>	<p><b>4. Assignments/Worksheets</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Extra time to complete tasks/exams</li> <li><input type="checkbox"/> Simplify complex directions</li> <li><input type="checkbox"/> Hand worksheets out one at a time</li> <li><input type="checkbox"/> Reduce reading level</li> <li><input type="checkbox"/> Modify assignments/homework</li> <li><input type="checkbox"/> Clarify assignment expectations: Writing in the planner, typed homework sheet, or notebook</li> <li><input type="checkbox"/> Use a native speaker for explanation or clarification</li> <li><input type="checkbox"/> Incorporate study skills with tips and strategies</li> <li><input type="checkbox"/> Allowing oral, typed, or dictated assignments</li> </ul>
<p><b>5. Test Taking</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tests read aloud and re-word as necessary</li> <li><input type="checkbox"/> Modify the test format (fewer multiple choice, word banks, matching, etc.)</li> <li><input type="checkbox"/> Allow oral responses and scribe</li> <li><input type="checkbox"/> Fewer essay responses</li> <li><input type="checkbox"/> Allow open book exams and/or class notes</li> <li><input type="checkbox"/> Place page numbers on the test to correlate with the book</li> <li><input type="checkbox"/> Remove time constraints</li> <li><input type="checkbox"/> Allow retakes</li> <li><input type="checkbox"/> Use of bilingual dictionaries/translated texts</li> </ul>	<p><b>6. Other</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structure transitional and unstructured time</li> <li><input type="checkbox"/> Keep classroom rules/procedures clear and simple</li> <li><input type="checkbox"/> Create behavior plan</li> <li><input type="checkbox"/> Set daily goals</li> <li><input type="checkbox"/> Medications/allergies</li> <li><input type="checkbox"/> Communicate with parents in the home language</li> <li><input type="checkbox"/> Notes home/report cards should be translated</li> <li><input type="checkbox"/> Sticky notes, graphic organizers - anything to stay focused and organized</li> </ul>